

TDSS GRADE 8 INFORMATION EVENING



Land Acknowledgement

We would like to start by acknowledging that we are on the traditional territories of the Wendat the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day. We also would like to acknowledge this is the treaty lands of the First Nations of the Mississauga of the Credit and thank them and other Indigenous peoples for sharing this land with us. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest First Nation community and our partners in education.

We acknowledge this land and the people because the first step to reconciliation is recognizing the existence of Indigenous people. The Truth and Reconciliation Commission of Canada Calls to Action (numbers 62-63) speak to the significance of education as the key to reconciliation. A shared understanding of how our collective past brought us to where we are today will help us walk together into a better future.

Your Admin Team

**Mrs. Sandra
Sardone
Principal**



**Mrs. Antoinetta
Grieco
Vice - Principal
(A - G)**



**Mrs. Elizabeth
Sloan
Vice - Principal
(H-Pas)**



**Mr. Paull Simmons
Vice - Principal
(Pat-Z)**



TDSS' Guidance Team

Questions?
Visit Us! We
are located
beside the
main office!



**Diamando
McLarnon**
Head of Guidance

A-Ga
x 308



Niki Rowe
Guidance
Counsellor

Pi-Z
x 309



Leo Scire
Guidance
Counsellor &
Dual Credit Lead

Lo-Ph
x 311



**Amir
Al-Hassani**
Guidance
Counsellor &
Business

K- Li
x 310



**Yasmin
Kassam**
Guidance
Counsellor

Ge-J
x 310



Daniela Buscema

Our All Knowing & Amazing
Guidance Admin Assistant!

x 103



Check Us Out @ bit.ly/tdssguidance

Type address in URL. Your child must be logged into their gapps account to access.

TDSS
Guidance

Home

Calendar

Graduation Requirements

Course Levels

Volunteer

Academic Supports

Mathematics

Tommy Douglas S.S. Guidance

Please click on the drop down tab menu on the top left hand corner of this page to learn more about TDSS' programming and guidance services and supports.



Instagram

@tdssguidance
@tdssteentitans



@TDSS_YRDSB

Elementary vs High School

The transition to secondary school can be a challenging one.

We are here to help you navigate and support your child through the process.



General Information About TDSS

Daily Schedule

Period 1- 8:10-9:30
Period 2- 9:35-10:50
Lunch- 10:50- 11:45
Period 3- 11:50-1:05
Period 4 1:10-2:25

Semestered

Semester 1
Sept.-Jan.

Semester 2
Feb.-June

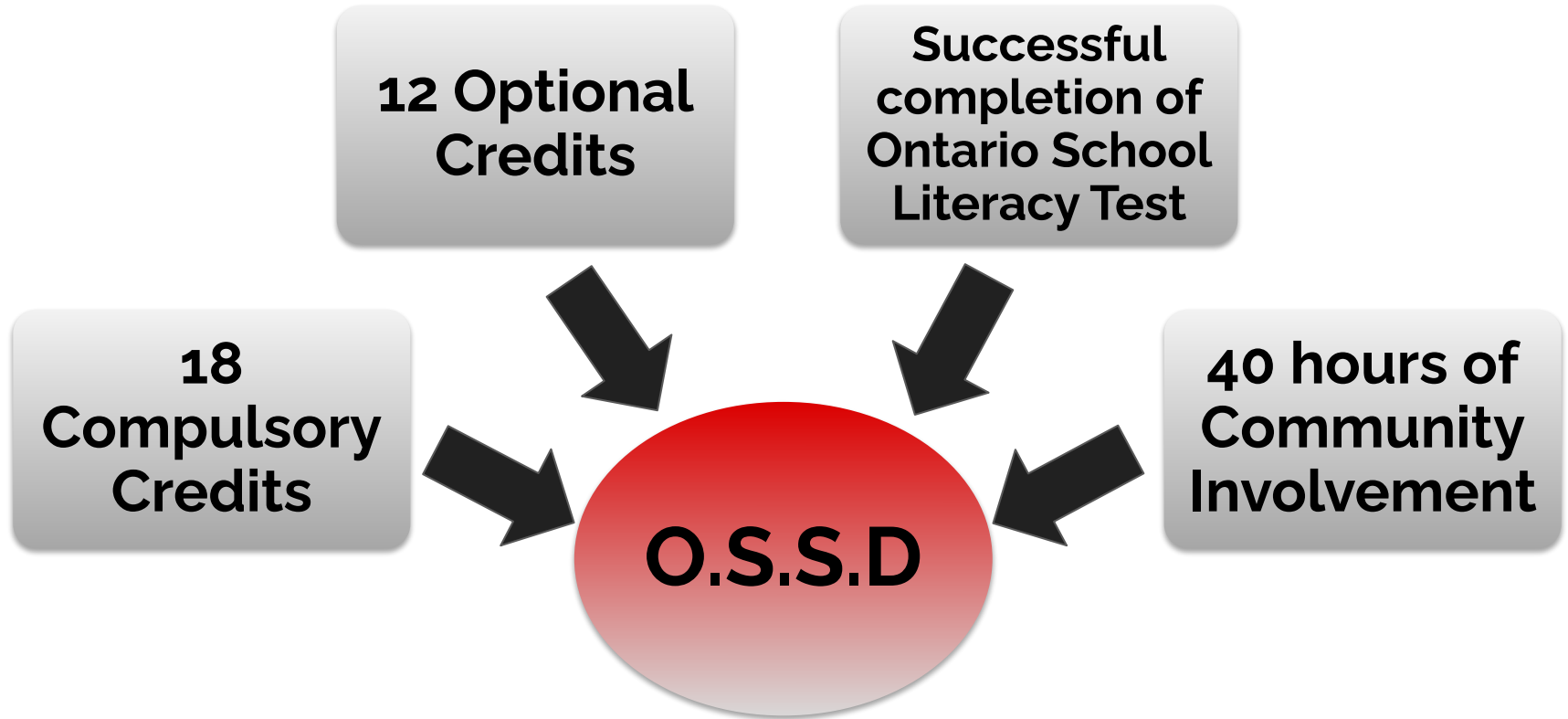
2022-23

School Population
1676

Exams

End of January
End of June

O.S.S.D. Requirements



O.S.S.D. Ministry of Education Diploma Requirements

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

Online Learning Graduation Requirement

Starting during the 2022-23 school year, students may choose to earn at least two online learning credits towards their Ontario Secondary School Diploma. **These courses are completely asynchronous, meaning there is no teacher instruction.** Students can opt out of taking online learning classes during the course selection process on MyBlue Print. To find out more, please click [here](#). For new students not currently enrolled in a YRDSB school additional communication will be shared regarding the process.



Tommy Douglas S.S. Philosophy

Our goal is to develop well rounded, hardworking and resilient students. We provide a wide variety of services and supports to help your child succeed.



Tommy Douglas 1:1 Program

- Teaching and learning environment in which each participating student and teacher has access to a personal computing device on a direct and continuous basis for **educational purposes**.
- ***Students do not share their technology with other students*** but take ownership over their own particular device. Students are taught to **be creators of technology**.



The magic formula:
interest + aptitude + hard
work + determination =
success.

Which courses might best suit your child?

COURSE TYPES IN Gr. 9 & 10

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graph TD; A[COURSE TYPES IN Gr. 9 & 10] --- B[ ]; B --- C[ACADEMIC]; B --- D[DESTREAMED]; B --- E[OPEN]; B --- F[LOCALLY DEVELOPED];
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ACADEMIC

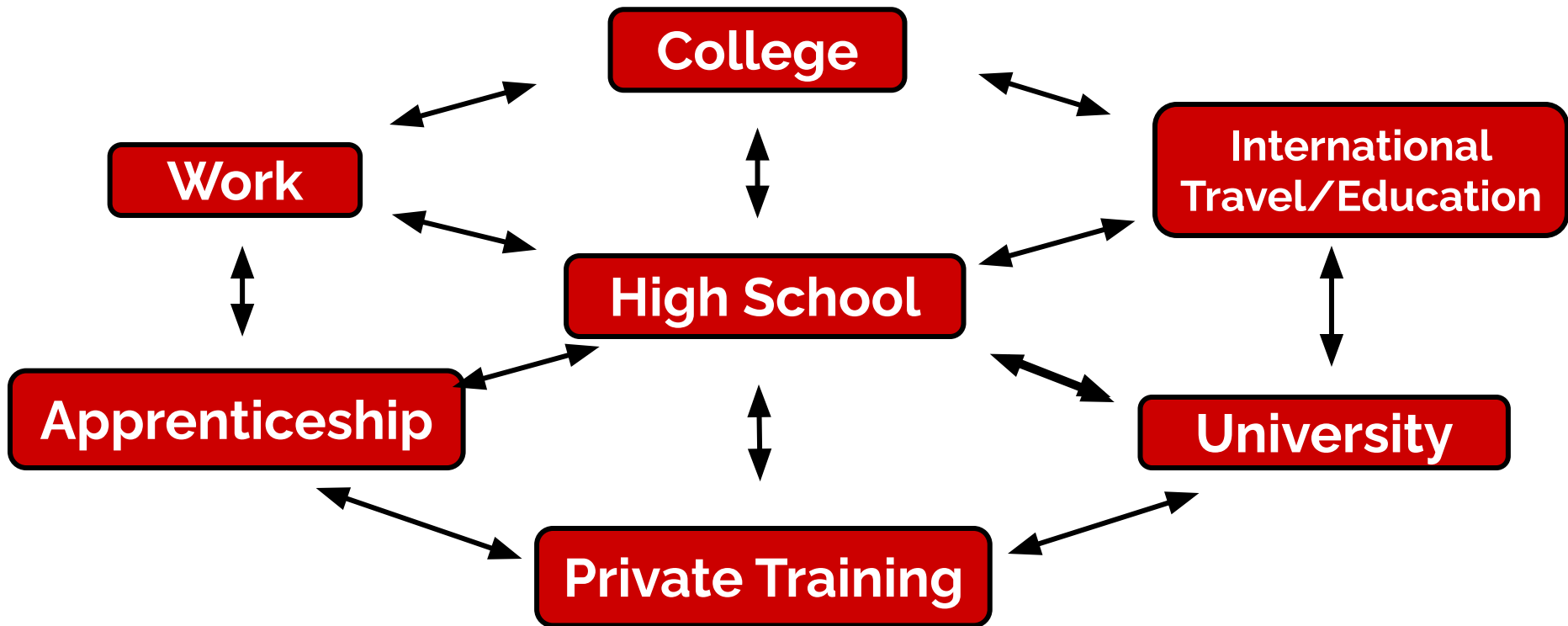
DESTREAMED

OPEN

**LOCALLY
DEVELOPED**

Course Type	Details
ACADEMIC	<ul style="list-style-type: none"> Offered in the following compulsory courses: Science, Math (gr.10), English, French, Geography, History (Grade 10) Maximum class size of 29
LOCALLY DEVELOPED	<ul style="list-style-type: none"> May be offered in the following compulsory courses: Science, Math, English, Geography and History (Grade 10) Maximum class size of 16 Placement determined through an IPRC meeting
OPEN	<ul style="list-style-type: none"> Offered in the following compulsory courses: Physical Education, Arts, Civics/Careers and all remaining grade 9&10 electives Maximum class size of 29 (exception Technology courses)
DESTREAMED	<ul style="list-style-type: none"> Offered in the following course for 2022-23: Math and science Additional compulsory courses may be offered as destreamed for next year

Course and Post-Secondary Pathways are Flexible



Grade 9 Elective Courses

- Business Studies
- The Arts
 - Drama/Dance
 - Music-Vocals, Strings, Band & Guitar
 - Visual Arts
- Family Studies
- Technology
- Learning Strategies - for Identified Student only



Special Education at TDSS



Sandra Ciummelli
Head of Special
Education

Susanne Ling
Assistant Head of
Special Education

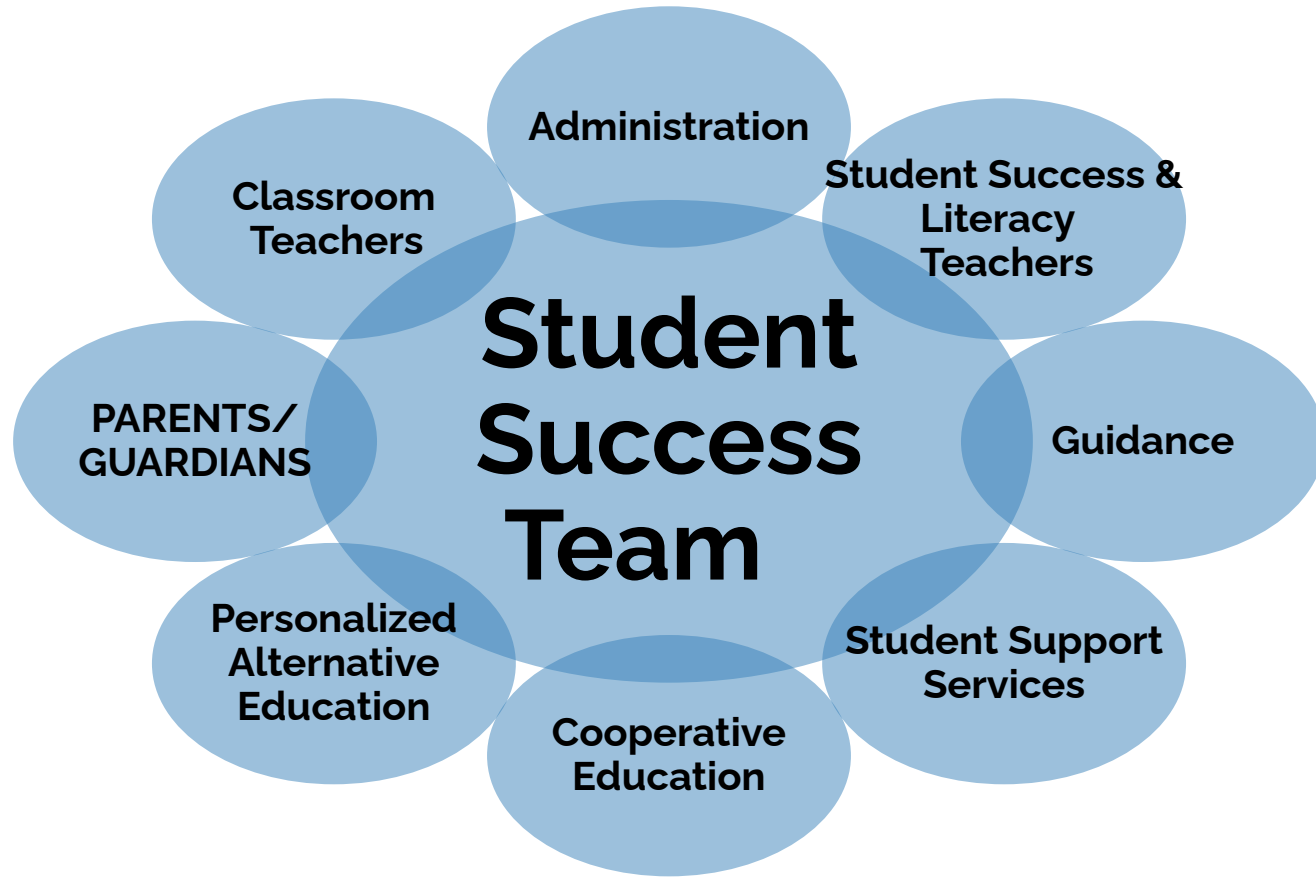
Students Receiving Special Education Supports

- Students will receive support according to the needs outlined in their Individual Education Plan (IEP)
- Students receive accommodations not modifications in regular programming such as extra time, chunking etc.
- For students needing modifications please reach out to our special education department.



It is important to seek the support of experts i.e. your child's teachers and or SERT. They are here to help guide you in making decisions along the way.





Meet Your Student Success Team

Questions?
Visit us in
room 108!



Rosella Mottola

Student Success Lead

x 108



Jason Havelock

Assistant Head of Science &
Student Success

x 180

The Role of Student Success

To support through direct instruction non-identified students to ensure they are academically successful. Student success teachers work collaborative with administrators, teachers, parents and guidance where need be.



Jonatan Fuentes– Graduation Coach for Black Students

The role of the Graduation Coach for Black students is to provide intensive culturally-responsive support to help improve academic achievement and well-being.

To connect with Jonatan please reach out to guidance.



mental
health
matters



Does the thought of your child transitioning to high school make you feel like this? Don't worry we've got your back! Their mental health and yours matters to us!

Teen Titan Mentorship Program



I am NOT a grade!



I have talents and interests
and my grades DO NOT
determine my self-worth!

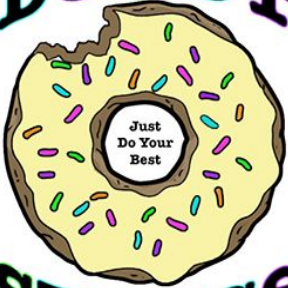
TEEN TITANS PRESENT THE...

PEER TUTOR PROGRAM

JOIN THE GOOGLE CLASSROOM TO APPLY AS A TUTOR OR TUTEE
woj3q4



DONUT STRESS



Just
Do Your
Best

We need your help!!



Encourage your child to participate in school based activities. Youth that are involved in school are less likely to get involved in risky behaviour.



Encourage your child to get involved! This is an important protective factor!

Extra-Curricular Activities- Teams

- Alpine (Downhill) Skiing
- Badminton
- Baseball
- Basketball
- Cricket
- Cross Country Running
- Curling
- Golf
- Flag Football
- Field Hockey
- Ice Hockey
- Rock Climbing
- Slo-Pitch
- Snowboarding
- Soccer
- Swimming
- Tennis
- Track & Field
- Ultimate Frisbee
- Volleyball



Extra-Curricular Activities- Clubs

Allies for Equity
Announcement Club
Art Council
Athletic Council
Automotive Club
AV Club
Baking
Board Game & Chess
Best Buddies
Between the Pages (Book Club)
Boys 2 Men
Broadcasting Club
Crochet
Concours d'Art Oratoire (French Speech)
Dare 2 Care
Dance
DECA
Douglas Donors
Drama Council
Empowering Student Partnerships (ESP)
Fashion Club
Fitness Club
Investment Club
Games 4 Girls

Girls' Empowerment Club
Gay-Straight Alliance (GSA)
Glee Club
Green Team
Guitar
HOSA
Makeup and Nail Art
Minds On Me
Multicultural Club
Music Council
Mock Trial
Model United Nations (MUN)
Nintendo
Photography
Robotics/ Programming
Science Club
Ski and Snowboard Club
Student Council
Tech Crew
Teen Titans
Tennis Club
Titans Locker
Woodworking Club



**Let's take a look at
strategies for supporting
your child through the
elementary to high school
transition process.**

Supporting your child through the Transition Process...

Normalize
Feelings of
Anxiety

Discuss Changes
that Your Child
Can Expect

Discuss Different
Ways to Make
Friends

Pay Attention to
How Your Child is
Coping

Be Available
When Things Get
Tough

Stay Connected
and Informed
with the School

Keep Lines of
Communication
Open- Ask Question
Other than About
Academics

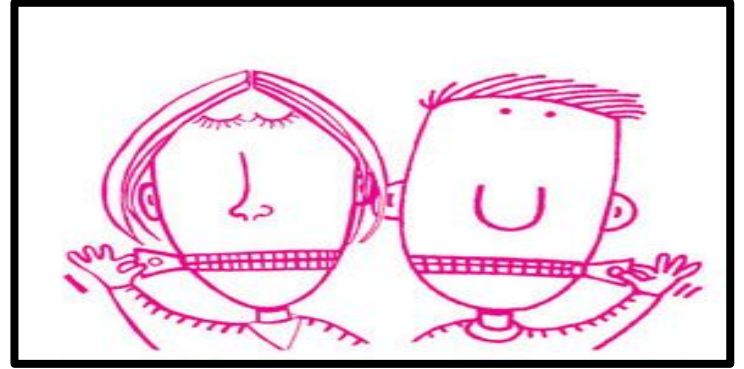
Help Your Child
Become an
Independent
Problem Solver

THE MOST
IMPORTANT
THING

COMMUNICATION IS KEY!

45%

of students in 2018 indicated that they **rarely or never talk about their feelings or problems with a parent. 24% only do so sometimes.**

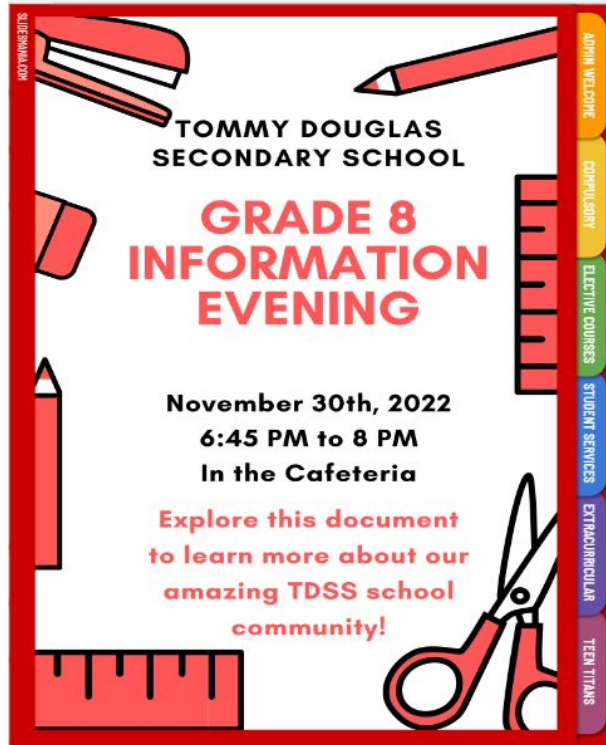


52%- 2016 never or rarely, 25% sometimes

Reasons why our students do not talk with their parents about their feelings or problems...

- parents would not understand
- don't want to stress parents out
- feel embarrassed/uncomfortable
- parents would not know how to help
- feelings would not be taken seriously
- family does not talk about their feelings/problems

REGISTRATION INFORMATION



Want to learn more about specific courses and departments please explore the following document found on our TDSS website. All links in this slidedeck are live.

Tommy Douglas Secondary School Open House!

Thank you for your interest in Tommy Douglas Secondary School! We hope that this interactive presentation will answer many of your questions regarding TDSS and the transition to high school.

Registration Information

Information on the registration process can be found [here](#).



All registration information including, forms and dates can be found on the first page of this document.

Classroom Visits– Click on the QR Code for a Map!
Your child must login to their gapps account to access.



